



CWES School Family Involvement Plan 2015-2016

The Title I Parental Involvement section of the No Child Left Behind (NCLB)/Elementary & Secondary Education Act (ESEA) requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy/plan. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards.

Purpose	Activities/Strategies
Parental Involvement Plan Requirements	
The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.	This was completed on 9/29/2015 in collaboration with the CAAC. It included community members, staff and parents of current CWES students.
The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.	This will be shared with the First Report card, and will be posted on the Web page.
The school will convene an annual meeting to inform parents of the following elements (listed below):	Occurred 9-29-2015 in conjunction with the CAAC
The school will provide to parents of participating children a description & explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, & the proficiency levels students are expected to meet or exceed.	This was part of the beginning of the year orientation meetings. Teachers will conference with all parents by the end of October.
Shared Responsibilities for High Student Academic Achievement	
The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.	We will continue the annual community Walk: Build relationships with community, Kinder Play date prior to school starting. PTO support with teachers and parents. Social media will be used to communicate events and activities.
The school, with the assistance of PfISD, will provide materials & training to help families work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster family involvement.	There are resources, Star Fall, Tumble books, Istation for the CWES campus with the home component. Literacy Fair with the promotion of certain genre and modeling of partner reading. Fine arts night promotes the arts. Field day brings many families out. Meet the teacher/Orientation provided examples of resources for parents to access from home as well as teacher contact information.
The school, with the assistance of PfISD and its families, will educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with and work with families as equal partners. Priorities exist in the value and utility of contributions of families, and in how to implement &	This will be accomplished with: weekly classroom newsletters, Community Walk, Support and collaboration with PTO, dual language, fine arts night, choir concerts, literacy night, and field day and October conferences. Fall festival, Spring fling, Cookies and Cocoa. These events are made

coordinate family programs & build ties between families & schools.	possible because of partnerships with teachers and PTO.
To the extent feasible & appropriate, the school will take the following actions to ensure that information related to school and family programs, meetings & other activities is sent to the families of participating children in an understandable & uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.	Facebook, PTO Web page, Twitter, Principal's Blog, Artsonia, Class dojo, email as well as written communications.
Building Capacity for Involvement	
The School Parental Involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.	
Date Developed & Reviewed: 9/29/2015	
Principal's name & signature: Colby Self	
Participating parents' names & signatures: See signature page attached. Participants in the Title 1/CAAC meeting held on 9-29-2015 in the CWES library.	

CAAC, Parental Involvement and Title 1 Meeting

September 28, 2015

29.

	Name	Signature
1	Clint Hutson	Clint Hut
2	Vanessa Clark	vclark
3	Karen Reyes	Signature
4	Karen McCollum	KMcCollum
5	Lisa Blancarte	Lisa Blancarte
6	Jennifer Fleischman	Jennifer Fleischman
7	Breema Link	B Link
8	Elizabeth Fraga	E Fraga
9	Ina Lee Chapra	Ina Lee Chapra
10	Colby	Colby
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