

# 2015-16 Texas Academic Performance Report

District Name: **PFLUGERVILLE ISD**

Campus Name: **TIMMERMAN EL**

Campus Number: **227904103**

2016 Accountability Rating: **Met Standard**

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District Name: PFLUGERVILLE ISD  
 Campus Name: TIMMERMAN EL  
 Campus Number: 227904103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 383  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	79%	<b>74%</b>	70%	69%	85%	-	*	*	*	71%	65%	67%
Mathematics	2016	75%	78%	<b>71%</b>	70%	62%	77%	-	100%	*	*	*	65%	78%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>77%</b>	*	70%	90%	-	100%	-	*	*	69%	75%
Mathematics	2016	73%	75%	<b>77%</b>	*	73%	90%	-	*	-	*	*	69%	88%
Writing	2016	69%	69%	<b>56%</b>	*	37%	80%	-	*	-	*	*	34%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>91%</b>	92%	78%	100%	-	100%	-	*	*	83%	63%
Mathematics	2016	86%	89%	<b>90%</b>	85%	87%	88%	-	100%	-	*	*	83%	75%
Science	2016	74%	77%	<b>81%</b>	69%	70%	88%	-	100%	-	*	*	62%	63%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	78%	<b>77%</b>	70%	67%	88%	-	96%	*	94%	50%	66%	68%
Reading	2016	73%	77%	<b>81%</b>	75%	72%	92%	-	96%	*	100%	59%	72%	68%
Mathematics	2016	76%	79%	<b>80%</b>	71%	73%	86%	-	96%	*	100%	47%	72%	80%
Writing	2016	69%	69%	<b>56%</b>	*	37%	80%	-	*	-	*	*	34%	*
Science	2016	79%	83%	<b>81%</b>	69%	70%	88%	-	100%	-	*	*	62%	63%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	49%	<b>36%</b>	30%	25%	56%	-	43%	-	*	*	21%	24%
Reading	2016	46%	51%	<b>45%</b>	44%	32%	60%	-	57%	-	*	*	28%	38%

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**2015-16 Campus Performance**

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 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	46%	<b>45%</b>	33%	35%	56%	-	65%	-	*	*	31%	48%
Writing	2016	41%	42%	<b>30%</b>	*	*	53%	-	*	-	*	*	21%	*
Science	2016	47%	55%	<b>27%</b>	38%	30%	*	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	20%	<b>20%</b>	15%	14%	30%	-	24%	*	*	11%	10%	11%
Reading	2016	17%	19%	<b>23%</b>	25%	16%	34%	-	25%	*	*	*	15%	*
Mathematics	2016	19%	20%	<b>23%</b>	*	16%	36%	-	33%	*	*	*	9%	20%
Writing	2016	15%	14%	<b>10%</b>	*	*	*	-	*	-	*	*	*	*
Science	2016	16%	21%	<b>9%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>68%</b>	75%	70%	64%	-	68%	*	*	83%	65%	69%
Reading	2016	60%	63%	<b>68%</b>	78%	72%	60%	-	*	*	*	*	65%	69%
Mathematics	2016	63%	64%	<b>68%</b>	*	69%	69%	-	68%	*	*	*	65%	69%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>27%</b>	19%	30%	33%	-	21%	*	*	28%	25%	25%
Reading	2016	16%	17%	<b>28%</b>	28%	28%	34%	-	*	*	*	*	33%	22%
Mathematics	2016	17%	19%	<b>27%</b>	*	31%	31%	-	26%	*	*	*	17%	28%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	37%	<b>40%</b>	*	*	*	-	*	-	*	*	42%	*

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**2015-16 Campus Performance**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	76%	<b>84%</b>	85%	70%	94%	-	93%	-	*	*	69%	63%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	24%	<b>16%</b>	*	30%	*	-	*	-	*	83%	31%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	83%	<b>91%</b>	92%	78%	100%	-	100%	-	*	*	83%	63%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	97%	*	-	*	*	-	-	-	*	*	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	80%	<b>79%</b>	77%	70%	81%	-	93%	-	*	*	66%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	20%	<b>21%</b>	*	30%	*	-	*	-	*	*	34%	63%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	89%	<b>90%</b>	85%	87%	88%	-	100%	-	*	*	83%	75%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 383  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	78%	<b>77%</b>	-	-	-	-	-	66%	66%	-	*	66%	68%
Reading	2016	73%	77%	<b>81%</b>	-	-	-	-	-	65%	65%	-	*	65%	68%
Mathematics	2016	76%	79%	<b>80%</b>	-	-	-	-	-	78%	78%	-	*	78%	80%
Writing	2016	69%	69%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	83%	<b>81%</b>	-	-	-	-	-	63%	63%	-	-	63%	63%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	49%	<b>36%</b>	-	-	-	-	-	*	*	-	*	*	24%
Reading	2016	46%	51%	<b>45%</b>	-	-	-	-	-	32%	32%	-	*	32%	38%
Mathematics	2016	43%	46%	<b>45%</b>	-	-	-	-	-	47%	47%	-	*	47%	48%
Writing	2016	41%	42%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	55%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	20%	<b>20%</b>	-	-	-	-	-	8%	8%	-	*	8%	11%
Reading	2016	17%	19%	<b>23%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	20%	<b>23%</b>	-	-	-	-	-	*	*	-	*	*	20%
Writing	2016	15%	14%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	21%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>68%</b>	-	-	-	-	-	66%	66%	-	-	66%	66%

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 383  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	63%	<b>68%</b>	-	-	-	-	-	68%	68%	-	-	68%	68%
Mathematics	2016	63%	64%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>27%</b>	-	-	-	-	-	24%	24%	-	-	24%	24%
Reading	2016	16%	17%	<b>28%</b>	-	-	-	-	-	26%	26%	-	-	26%	26%
Mathematics	2016	17%	19%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	37%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 383  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	99%	100%	-	100%	*	90%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	96%	95%	100%	-	92%	*	80%	90%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	4%	4%	0%	-	8%	*	10%	10%	4%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	-	0%	*	10%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	10%	0%	0%	0%
Other	0%	0%	<b>1%</b>	0%	1%	0%	-	0%	*	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 383  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>97.0%</b>	97.9%	96.2%	97.1%	*	97.9%	*	97.6%	96.0%	96.7%	98.0%
2013-14	95.9%	96.2%	<b>97.0%</b>	98.0%	96.2%	97.1%	*	98.0%	*	96.9%	95.0%	96.2%	97.5%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 383  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	383	100.0%	24,070	5,284,252
Students by Grade:				
Early Childhood Education	5	1.3%	0.6%	0.2%
Pre-Kindergarten	34	8.9%	3.0%	4.2%
Kindergarten	47	12.3%	7.2%	7.1%
Grade 1	47	12.3%	7.2%	7.8%
Grade 2	49	12.8%	7.1%	7.8%
Grade 3	61	15.9%	7.6%	7.7%
Grade 4	69	18.0%	7.6%	7.5%
Grade 5	71	18.5%	7.5%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	8.2%	8.1%
Grade 10	0	0.0%	7.1%	7.3%
Grade 11	0	0.0%	7.3%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	61	15.9%	16.9%	12.6%
Hispanic	143	37.3%	47.8%	52.2%
White	114	29.8%	23.3%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	43	11.2%	7.7%	4.0%
Pacific Islander	3	0.8%	0.2%	0.1%
Two or More Races	19	5.0%	3.8%	2.1%
Economically Disadvantaged	171	44.6%	49.7%	59.0%
Non-Educationally Disadvantaged	212	55.4%	50.3%	41.0%
English Language Learners (ELL)	52	13.6%	21.7%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.6%	1.6%	1.4%
At-Risk	139	36.3%	48.8%	50.1%
Mobility (2014-2015)	60	15.6%	13.1%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.1%	1.0%	1.9%	20.0%	5.7%	8.2%
Grade 1	4.5%	1.8%	4.1%	14.3%	2.9%	7.4%
Grade 2	3.2%	1.0%	2.7%	0.0%	3.2%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	1.0%	1.6%
Grade 4	0.0%	0.4%	1.0%	0.0%	0.9%	0.8%
Grade 5	1.5%	0.3%	0.9%	0.0%	3.3%	1.0%
Grade 6	-	0.6%	0.6%	-	0.9%	0.8%
Grade 7	-	0.4%	0.8%	-	1.0%	0.9%
Grade 8	-	0.1%	0.8%	-	1.4%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	18.9	18.9
Grade 1	13.7	19.0	19.1
Grade 2	23.5	18.5	19.1
Grade 3	15.0	18.5	19.1
Grade 4	17.0	18.5	19.0
Grade 5	23.3	20.5	20.8
Grade 6	-	20.6	20.4
Secondary:			
English/Language Arts	-	18.5	17.1
Foreign Languages	-	20.9	19.1
Mathematics	-	19.8	18.1
Science	-	21.1	19.1
Social Studies	-	22.3	19.5

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**2015-16 Campus Profile**

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.7	100.0%	100.0%	100.0%
Professional Staff:	40.7	80.4%	73.7%	64.3%
Teachers	31.9	63.0%	55.8%	50.5%
Professional Support	6.8	13.5%	12.7%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	3.4%	2.9%
Educational Aides:	9.9	19.6%	12.9%	9.6%
Total Minority Staff:	4.0	7.9%	37.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.5%	10.1%
Hispanic	2.0	6.3%	21.9%	26.0%
White	27.9	87.5%	66.7%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	3.1%	1.6%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.1%	2.8%	1.1%
Males	4.1	12.8%	23.5%	23.5%
Females	27.8	87.2%	76.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	23.7	74.3%	71.9%	74.7%
Masters	8.2	25.7%	25.4%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.1	6.6%	8.1%	8.1%
1-5 Years Experience	3.3	10.3%	25.5%	27.3%
6-10 Years Experience	8.0	25.1%	23.3%	21.7%
11-20 Years Experience	11.5	36.1%	28.3%	27.3%
Over 20 Years Experience	7.0	21.9%	14.8%	15.7%
Number of Students per Teacher	12.0	n/a	14.4	15.2

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**2015-16 Campus Profile**

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.2	10.8	10.9
Average Years Experience of Teachers with District:	7.1	5.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,755	\$44,030	\$45,507
1-5 Years Experience	\$44,592	\$45,177	\$47,996
6-10 Years Experience	\$46,977	\$47,248	\$50,459
11-20 Years Experience	\$50,273	\$50,772	\$53,794
Over 20 Years Experience	\$57,936	\$58,428	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,113	\$49,111	\$51,891
Professional Support	\$55,431	\$56,357	\$61,145
Campus Administration (School Leadership)	\$71,153	\$71,454	\$75,654
Instructional Staff Percent:	n/a	75.6%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	5.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	49	12.8%	21.3%	18.3%
Career & Technical Education	0	0.0%	26.9%	24.3%
Gifted & Talented Education	18	4.7%	7.7%	7.7%
Special Education	42	11.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.0%	5.9%
Career & Technical Education	0.0	0.0%	4.1%	4.4%
Compensatory Education	0.0	0.0%	0.9%	2.9%
Gifted & Talented Education	0.0	0.0%	7.1%	1.9%
Regular Education	26.8	84.0%	65.9%	72.6%
Special Education	5.1	16.0%	14.7%	8.8%
Other	0.0	0.0%	0.3%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.