**Course Syllabus Senior English**

**2018-2019**

|  |  |  |  |
| --- | --- | --- | --- |
| **Jackie Johnson** | **Taylor Johnson** | **Bryan Crews** | **Dustin White** |
| F202 | D208 | F204 | F203; F201 |
| (512) 594-1320 | (512) 594-1301 | (512) 594-1322 | (512) 594-1157 |
| jacquelyn.johnson@pfisd.net | taylor.johnson@pfisd.net  | bryan.crews@pfisd.net | dustin.white@pfisd.net |
| Conference: 4th  | Conference: 7th  | Conference: 4th | Conference: 4th |
| Tutoring: Wednesday 4:15-6pm and by appointment  | Tutoring: Tues/ Thurs 8:15-9am; Wednesday 4:15 -5:15 pm  | Tutoring: by appointment | Tutoring: by morning appointment  |

|  |  |  |  |
| --- | --- | --- | --- |
| **John Hughes** | **Jacqueline Gonzalez** | **Victoria Cossey** | **John Busch** |
| E212 | C206 | F201 | C209 |
| 512- 594- 1314 | 512-594-1288 | (512) 594-1319 | (512) 594-1291 |
| john.hughes@pfisd.net | jacqueline.gonzalez@pfisd.net | victoria.cossey@pfisd.net  | john.busch@pfisd.net |
| Conference: 3rd, 6th  | Conference: 2nd, 5th | Conference: 1st  | Conference: none |
| Tutorials: Wed AM, Thurs AM  | Tutorials: Tues & Thurs 8:10-8:50 | Tutoring: By Appointment | Tutoring: M--W 4:15-4:45 or by appointment |

**Student Login Codes**

 **Pfisd Network** (first.last@pfisd.net)

Username: student id number

 Password: \*\*\*\*\*\*\*\*

 **Holt Online Textbook** (my.hrw.com)

 Username: 1st initial last initial student id number

 Password: student id number

**COURSE DESCRIPTION/OBJECTIVES:**

· Students enrolled in English IV continue to increase and refine their communication skills.

· Students are expected to plan, draft, and complete written compositions on a regular basis. Students

 will edit their papers for clarity, engaging language, and the correct use of the conventions and

 mechanics of written English and produce final, error-free drafts.

· Students are expected to write in a variety of forms, including business, personal, literary, and

 persuasive texts.

· Students will read extensively in multiple genres from British literature and other world literature.

· Students will learn literary forms and terms associated with the selections read.

· Students will interpret the possible influences of historical context on a literary work.

· Students will complete an intensive research project in the fall semester.

**COURSE REQUIREMENTS**

**1.** Class attendance and participation are required for English 4

**2.** Course textbook: *Holt McDougal Literature* Grade 12. Rather than be issued a hard copy textbook, students will be given access to an online textbook, which is available through [http://my.hrw.com](http://my.hrw.com/). We will utilize a class set of books that remain in classroom. Students will be required to choose a new Independent Reading Novel each month that they will bring to class every day.

**3**. **REQUIRED MATERIALS**: (Each student will keep track of his / her own supplies.)

1. composition/spiral notebook
2. loose leaf notebook paper (college ruled)
3. pens (dark blue or black)
4. pencils (# 2)
5. highlighter
6. **USB/Flashdrive**

**Hendrickson High School Grading Protocols for 2016-17**

|  |  |
| --- | --- |
| Major Assessment  | Minor Practice |
| Category Weight 70% | Category Weight 30% |

**Grading: Per District Policy**

Please read the student handbook.

* Students **MUST** attend “reteach” tutorials before retesting for a major grade.
* A student has five (5) school days (not A/B days) after receiving the graded assignment to attend a tutorial session and retest for a passing grade.
* It is the **STUDENT’S RESPONSIBILITY** to make arrangements with the teacher for tutorials and retesting.
* Students may not resubmit minor assignments as most minor assignments are done in class; therefore, stay on task.
* If an assignment is not turned in on its due date, it is an immediate zero in the grade book. This makes the assignment **MISSING, not LATE**. Missing assignments can be completed within five (5) days for a maximum grade of a 70.

**HHS Tardy Policy Discipline Matrix**

A student will be considered tardy if he / she is not inside the classroom when the tardy bell rings. Tardies are cumulative for each semester. When the tardy bell rings, teachers will not let students in unless they have a pass given by the administration. Administration will take their names, give them their consequences, and send to class.

**Cell Phone/MP3/Technology Devices**

* Please refer to HHS student handbook.
* Phones should be **OUT OF SIGHT AT ALL TIMES** unless the instructor has designated use of cell phones during a particular class period.

**Locker and Bathroom Access**

● Students may not access the hallway in the first 15 minutes and last 15 minutes of any period.

● A school/teacher hall pass must be used every time a student leaves the classroom. THERE ARE

 NO EXCEPTIONS. HHS Policy allows students to leave the class a maximum of five times per Nine

 Week Grading Period. Passes will be provided and initialed by your teacher each time you use

 the restroom or leave class.

**Classroom Expectations**

· Have your writer’s notebook, binder, and writing instrument every day.

· Be in campus mandated dress code.

· Be seated and begin work as soon as the bell rings.

· Show respect at all times to me and to your fellow classmates.

· Be an active participant.

· Turn in all completed assignments on time.

· Only one student at a time may leave class.

· Sign out/sign in with the hall pass to be excused.

· Remain seated at your desk until the bell rings. Do not pile up at the door!

**HHS Discipline Information**

**Consequences for Infractions**

1) Conference with the student/verbal warning

2) Contact the parents/guardians of the student

3) Submit discipline referral

**The following infractions require the immediate involvement of HHS administration:**

* directed profanity, physical or emotional aggression, physical threat
* any involvement or discussion of drugs or drug paraphernalia
* harassment/bullying/intimidation of classmates

 **COMMUNICATION**

\*Please sign up for your instructor’s Google Classroom and look on the webpage for important dates, reminders and assignments.